INDEX TO VOLUME 22

Articles

Altenberg, Bengt and **Granger, Sylviane.** The grammatical and lexical patterning of MAKE in native and non-native student writing 173

Askehave, Inger and **Swales, John M.** Genre identification and communicative purpose: A problem and a possible solution 195

Beaugrande, Robert De. Interpreting the discourse of H. G. Widdowson: A corpus-based critical discourse analysis 104

Breen, Michael P., Hird, Bernard, Milton, Marion, Oliver Rhonda, and **Thwaite, Anne.** Making sense of language teaching: Teachers' principles and classroom practices 470

Cook, Guy. 'The philosopher pulled the lower jaw of the hen.' Ludicrous invented sentences in language teaching 366

Derwing, Tracey and **Munro, Murray J.** What speaking rates do non-native listeners prefer? 324

Gibbons, John. Revising the language of New South Wales Police procedures: Applied linguistics in action 439

Hansen, Jette G. Linguistic Constraints on the acquisition of English syllable codas by native speakers of Mandarin Chinese 338

Hanuaer, David Ian. The task of poetry reading and second language learning 295

Kasper, Gabriele. Four perspectives on L2 pragmatic development 502

Laufer, Batia and **Hulstijn, Jan.** Incidental vocabulary acquisition in a second language: The construct of task-induced involvement 1

Lindstromberg, Seth. Preposition entries in UK monolingual learners' dictionaries: Problems and possible solutions 79

Littlemore, Jeannette. An empirical study of the relationship between cognitive style and the use of communication strategy 241

Parks, Susan. Moving from school to workplace: disciplinary innovation, border crossings, and the reshaping of a written genre 405

Pavlenko, Aneta. Language learning memoirs as a gendered genre 213

Robinson, Peter. Task complexity, task difficulty, and task production: Exploring interactions in a componential framework 27

Stubbs, Michael. Texts, corpora, and problems of interpretation: A response to Widdowson 149

Thompson, Geoff. Interaction in academic writing: Learning to argue with the reader 58

Forum

Widdowson, H. G. Scoring points by critical analysis: A reaction to Beaugrande 266

Widdowson, H. G. Interpretations and correlations: A Reply to Stubbs 531

Reviews

Bardovi-Harlig, Kathleen: Tense and Aspect in Second Language Acquisition: Form, Meaning, and Use **(Jun Yang)** 542

Bex, Tony and Watts, Richard J. (eds): Standard English: The Widening Debate **(Alan Davies)** 273

Biber, Douglas, Conrad, Susan, and Reppen, Randi: Corpus Linguistics. Investigating Language Structure and Use **(Geoff Barnbrook)** 122

Cameron, Deborah: Good to Talk? Living and Working in a Communication Culture **(Guy Cook)** 136

Campbell, Stuart: Translation into the Second Language (Longman Applied Linguistics and Language Study) **(Marie Källkvist)** 287

Canagarajah, A. Suresh: Resisting Linguistic Imperialism in English Teaching **(David Johnson)** 134

Cook, Guy: Language Play, Language Learning **(Julie A. Belz)** 129

Coppens, Patrick, Lebrun, Yvan, and Basso, Anna (eds): Aphasia in Atypical Populations **(Sergio Zanini)** 282

Gass, Susan M. and Mackey, Alison: Stimulated Recall in Methodology in Second Language Research **(E. Cathrine Berg)** 397

Hansen, Lynne (ed.): Second Language Attrition in Japanese Contexts Sandra G. Kouritzin: Face[t]s of First Language Loss **(Emiko Yukawa)** 124

Ingulsrud, John E. and Allen, Kate: Learning to Read in China: Sociolinguistic Perspectives on the Acquisition of Literacy **(Linda Thompson)** 548

Jenkins, Jennifer: The Phonology of English as an International Language **(Robin Walker)** 393

Kecskes, Istvan and Papp, Tunde: Foreign Language and Mother Tongue **(Jean-Marc Dewaele)** 284

Kress, Gunther: Early Spelling—Between Convention and Creativity **(Carole Bloch)** 388

McWhorter, John: Spreading the Word: Language and Dialect in America **(Kendall A. King)** 391

Pienemann, Manfred: Language Processing and Second Language Development. Processability Theory **(Esther Glahn)** 544

Skutnabb-Kangas, Tove: Linguistic Genocide in Education—or Worldwide Diversity and Human Rights? **(Jan Blommaert)** 539